



Livingston Ecumenical Parish

Religious Observance in Schools Template

Rationale:

Christmas is a major festival and celebration in the UK. This event explores the story behind that festival and invites pupils to consider its relevance in their daily lives.

Event title:

Bubblegum 'n' Fluff

Stage:

P6 pupils of all ability levels. The programme is fully accessible for ASN pupils.

Aim:

To communicate and explore the significance of Christmas; to create/strengthen links between schools and their local Churches; to introduce children to the Chaplaincy Team

Objectives (1): (links with 'sensings' – see page 13 of 'The Report of the Religious Observance Review Group')

Sensing Mystery – introducing the Christian notion of Incarnation and of God being “with us”

Sensing Values – exploring through story what matters most

Sensing Challenge – exploring how contact with Jesus transformed the lives of those who met Him and the personal implications of His continuing immanence

Objectives (2): (what pupils and staff should be able to do at the end of the event)

- Understand the original context, historicity and sequence of the Nativity
- Identify and reflect on the core implications of the Christmas event
- Consider the relevance of Christmas within contemporary experiences and circumstances
- Share a positive spiritual experience
- Identify and relate positively to members of the Chaplaincy Team

Links with ACfE:

The content of the event is primarily linked to the RME curriculum, and includes elements of Personal Search and Religious and Moral Philosophy. The varied programme includes multiple skills: creativity (in arts/crafts activities), imagination (in participative drama activities), literacy work (using story boxes where the Nativity story has to be read and correctly sequenced) and listening and comprehension work (through story-telling and quizzes).

Successful Learners – pupils will know and be able to sequence the Nativity story.

Confident Individuals – pupils can reflect on and be comfortable with their own beliefs.

Responsible Citizens – pupils are challenged to consider how the stories might affect their lives.

Effective Contributors – the programme is interactive, encouraging participation throughout.

Is this part of a series?

A follow-up event for P7 pupils is available, entitled *The Easter Code: Can You Crack It?*

Introduction:

The event is introduced using a “Who Wants to be a Millionaire?” style quiz.

Stimulus/stimuli:

Nativity story from Matthew and Luke’s gospels.

Guided reflection:

The principal means of reflection is a “Sensing Challenge” application at the end of the story-telling session, asking pupils to think for themselves what impact these stories might make on their lives and circumstances. This is followed with an invitation to express hopes/fears/dreams/prayers in anonymous written responses on card candles attached to a Christmas wreath.

Response & possible next steps:

This event falls in the context of the developing relationships between Chaplains and Schools. Follow-ups will be through the personal contacts and continuing pattern of RO and class work.

Evaluation (a): (achieving the objectives)

Discussion with pupils and staff.

Evaluation (b): (of the team and event by the team)

Feedback from the participating team members is sought throughout the planning, delivery and evaluation of the programme.

Evaluation (c): (evaluation of pupil engagement and participation)

School Staff are asked to complete a written evaluation, assessing 8 areas on a sliding scale.